

# WARRIEWOOD CHILDCARE NEWSLETTER June/July 2010



## WARRIEWOOD CHILD CARE

### ALLERGIES/ASTHMA

Since our last newsletter, we have not heard from families who have children in our care with asthma and/or allergies. Please see Bronwyn or Belinda for our updated forms to be completed in consultation with your child's Doctor.

**This is very important.**

#### Office/ Admin Staff

Director- Bronwyn (Bachelor of Teaching)  
2nd in Charge- Belinda (Bachelor of Education)

#### Assistant Staff

Simon (Educator)  
Angela (Educator)



## PHOTOGRAPHS

Our Kindy Photos will be taken Tuesday 6<sup>th</sup>, Wednesday 7<sup>th</sup> and Thursday 8<sup>th</sup> July.

If your child is not attending on these days and you wish to have their photos taken, please arrive at approximately 9:15am on the day that is most convenient. Children not enrolled in care must be accompanied by an adult at all times. Group photos will be taken around 10am.

## Health and Safety Requirements

Here at Warriewood Childcare we take the health and safety of our children very seriously.

You may have recently received an email from Bronwyn regarding the publication '**Staying Healthy in Childcare 4<sup>th</sup> edition**' (it is a large document). This publication guides our service on preventing infectious diseases within our service. We believe that you will find this document as valuable as we do here at Warriewood Childcare and look forward to working with our families to reduce the risk of illness within our centre. Below you will find the link to the document online:

[http://www.decs.sa.gov.au/speced2/files/pages/chess/hsp/Pathways/Staying\\_healthy\\_in\\_child\\_c.pdf](http://www.decs.sa.gov.au/speced2/files/pages/chess/hsp/Pathways/Staying_healthy_in_child_c.pdf)

We use this document in collaboration with our centre health and safety policies.

*Important details follow:*



## Unwell Children

Children who have been unwell (Temperature, vomiting, Diarrhoea etc) must be excluded from care for 24hours after the last symptoms.

Children who have been away from the centre due to illness will require a clearance letter from a Doctor stating that the child is fit to return to care and that they are **no longer contagious**.

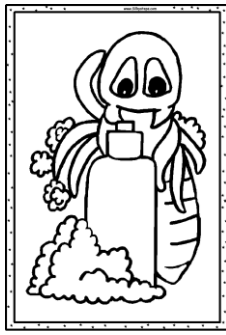


## Medication

If your child is in need of panadol (or other similar pain relief) in the morning before care, they are considered 'not fit for care' and should not attend the service that day.

The **only** medication we can administer at the centre is prescription medication in its original packaging and prescribed to the child.

**Please note:** A call to advise that your child will be away on any day is always much appreciated and assists staff within the room to know attendance for the day.



### Head Lice

There have been a few cases of head lice at the centre over the past weeks. We suggest having a look in your child's hair for eggs and lice. There is no product available that prevents head lice. However, tying long hair back and checking weekly for lice, using the conditioner and comb method (outlined below) can help prevent the spread.

Children's hair will need to be treated and the eggs and lice combed out before re-attending the centre.

### Finding head lice

Half of the people who have head lice never scratch their head so itching is not a reliable sign. Lice can be hard to spot because they move quickly. The easiest and most effective way to find head lice is to follow these steps:

**Step 1** Comb hair conditioner on to **dry, brushed (detangled) hair**. This makes it difficult for lice to grip the hair or run around.

**Step 2** Wipe the conditioner from the comb onto a paper towel or tissue.

**Step 3** Look on the tissue and on the comb for lice and eggs.

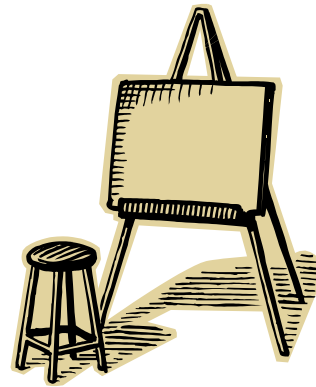
**Step 4** Repeat the combing for every part of the head at least four or five times.

**Step 5** If lice or eggs are found, the person should be treated.  
(Better Health Vic).



### Family Photos

We would like to invite families to bring in a family photo to be displayed in your child's room. This brings something familiar into the environment and can be a focus of discussion and interactions.



### Junk Collage Materials

We would love any cartons, boxes, paper etc that can be used for the children's art/ craft experiences.

Please note: we are unable to accept egg cartons or toilet rolls.

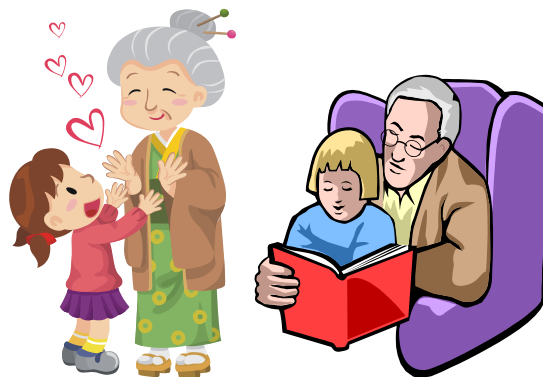
Thank you in advance!!

### Additional Days of Care

On occasions families request additional days of care for their child/ren, this can only be catered for if there is a suitable available position. If you require an additional day you must contact the centre and confirm this with Bronwyn or Belinda (a good way is via email) before the required day of care.

## Reminders

- Please be sure to pack warm clothes for your child as it has been very cold lately!! Also, please label all items with your child's name so they can be easily returned.
- If your child attends in the Explorer, Discovery or Adventure room please pack sleep/rest sheets or blankets etc. Many families have been forgetting to pack these and we only have limited spares for children.



## Thank you!

Thanks to all the grand-parents (friends) for coming to our morning tea, we had a very good response and lots of positive feedback.



- Parents and other adults who come to the centre to collect children will be asked for photo identification if staff do not know the adult. This is for your child's safety. Adults collecting children **MUST** be 18 years or over and be on the enrollment form as 'Authorised for the collection of child' or 'Emergency contact'. We would appreciate if adults collecting children are aware of this before attending the centre. Your co-operation in this matter is greatly appreciated.
- Children must be signed in and out every day as it is a legal requirement. Also, your Child care benefit could be placed in jeopardy if not signed in and out correctly.
- If your child requires nappies, please be sure to pack **five** each day of attendance so they do not run out.



## Parent/ Teacher Interviews

If you would like to speak with your child's educator/s regarding their progress and development please see Bronwyn or Belinda to arrange a convenient time to do so.



## NAIDOC Week

Throughout the week of 5<sup>th</sup> – 9<sup>th</sup> July children and staff will be exploring activities and experiences from Aboriginal and Islander traditions, including artifacts, crafts and books. Please provide any further ideas you may have to your child's educators.



### **Cherubs News**

All of the Cherub children are settling in well. They have enjoyed the songs 'You are my Sunshine' and 'Bob the Builder'. Lots of tummy-time for our youngest children and also some sitting practice. The rocking horses have had a great workout with some of our older children with staff singing 'giddy up horsey' and as usual the sand-pit has been popular for the children to explore textures.

During meal times children are being encouraged to grasp the spoons and try feeding themselves. This is developing children's self help skills and is a lot of fun for the children.

Some of our Cherub children are beginning to walk and push-along toys have been provided to assist children to build confidence in these skills. Children have also been provided with a variety of art/craft experiences with the most popular being finger painting. These experiences encourage the children's fine motor skills, hand-eye co-ordination and develop their sensory awareness.

### **Cherubs Staff**

Anita (Diploma Qualified Educator)

Jessica (Educator)

Kerry (Educator)



### **Dreamers News**

Hello to all the families from Kamaljit (Kamal), I am the new room leader in the Dreamers room. I am a four year trained Early Childhood Teacher. My previous experience includes working with 0-6 year olds for 4 years. I have also been a Childcare Director. I am looking forward to working with all the families and staff at Warriewood Childcare.

We have been singing an introductory song, 'I wonder what your name is' to get to know each others' names and also extend the children's language skills. We have been singing many other nursery rhymes and children's favourite songs too.

We are currently in the process of learning to hold our brush while we are painting. We have done painting with different kinds of brushes. Children enjoyed using the different brushes. This assists in developing the children's fine motor skills as some brushes were very thick and others very thin. We have also been learning different colours while doing art and craft and in storytime.

### **Dreamers Staff**

Kamaljit (Kamal) (Bachelor of education)

Cassie (Educator)



### **Cocoons News**

The Cocoon children have been very busy recently and have developed an interest in dinosaurs. To extend on this interest we have introduced dinosaur duplo and incorporated art and craft experiences including footprints. There are also many dinosaur stories on the bookshelf for us to share.

The children continue to develop their social skills through group activities for example making cubby houses with beautiful fabrics and turn-taking with the dress up clothes. We have been incorporating Yoga into our music and movement program along with various types of music including African, Bollywood and Show tunes. These have been very successful additions to the range of experiences we provide.

The 'African' set up was also enjoyed by the children with fabrics, animals and spontaneous songs.

### **Cocoons Staff**

Khaleda (Diploma Qualified Educator)  
Elysha (Educator)



### **Explorer News**

Explorer children have been busy bees creating beautiful artwork to display around the room. We have LOTS of art and craft, so please ask Helena or Ellie if you would like to take some home too.

An interest in transport has been developing with the children in the Explorer room. We are encouraging this interest by incorporating transport in a range of experiences including making box cars and car printing in our art/craft area.

As you may be aware, we have changed the set up of our room. We would appreciate your feedback, so please feel free to speak with Helena or Ellie.

As a final note, we would like to welcome all new children to our room!!

### **Explorer Staff**

Helena (Bachelor of Education)  
Ellie (Educator)



### Discovery News

Discovery friends have been enjoying the challenge of puzzles lately and have been assisting each other to complete them.

We have also been focusing on sun safety (regardless of the current weather). The children have been developing their knowledge of what they need before going out into the sun-suncream, hats and T-shirts.

In the Discovery room we have been continuing through the alphabet and have also been discussing the weather and name of the day.

### Discovery Staff

Caroline (Diploma Qualified Educator)

Joanna (Educator)

Melinda (Educator)



### Adventure News

The Adventure room children have been making discoveries about Aboriginal culture. We were very artistic using techniques such as dot and pattern painting using brushes and fingers and also face painting. We explored different types of music and movement and danced to 'Aunty Wendy's Mob' song 'Red, black and yellow'. Many Aboriginal stories about the Dreamtime were also incorporated into the program.

A special interest area has been set up for animal care. This area encourages role play, social interactions and language skills. We had some very special visitors come to see the children as an extension of this interest too. Carla's dog 'Dexter' came in and children discussed pet health and 'Dexter' got a dental chew bone too. "Pebbles" (Anna's cockatiel) also visited the Adventure room in her cage and also came out for a sit on some of the children's shoulders. Another visitor was Lilli-Rose's guinea pig 'Guni, Guni'. It was very exciting to have these special friends come to visit.

Coming soon... Adventure families will soon receive information on show and tell. Your child will receive specific dates for their special show and tell time. We look forward to their exciting tales.

### Adventure Staff-3 – 5 years

Robyn (Teacher Educator)

Carla (Educator)

Anna (Diploma Qualified Educator)